

**MOTHER TERESA WOMEN'S UNIVERSITY
KODAIKANAL**

Department of Historical Studies

Syllabus

M. Phil. Historical Studies

To be implemented from the academic year 2018-19

M. Phil. Historical Studies

First semester

S.No	Subject code	Course Title	Hrs	Credits	CIS	ESE	Total	
1	MHST11	Historiography and Historical Methods	10	4	40	60	100	
2	MHST12	History of Empowerment of women till 2000 A.D.	10	4	40	60	100	
3	MHST13	Professional skills	10	4	40	60	100	

Second semester

S.No	Subject Code	Course Title						
4	MHST21	Area paper	10	4			100	
5	MHSD21	Dissertation and Viva	20	14			200	

Total Marks - 600

Eligibility - 55% and above marks in M.A. History.

Only Women Candidates

Question Pattern: Open choice 5 out of 10 questions

Paper I – Historiography and Historical Method

Objectives

- To be familiar with contemporary historical trends
- To make use of integrated approach to history
- To have inter-disciplinary approach to history
- To know the integration of Social Sciences with historical method

UNIT – I

Meaning – Nature and Scope of History – Philosophy of History – Causation in History – Historicism – Social Necessity of History.

UNIT – II

History as Social Science – History and Auxiliary branches – Emerging, trends in history, Maritime history, Women Studies, Human Rights, Environmental history, History of Science and Technology, Quantitative history.

UNIT III

Traditional Approach to History: Greco-Roman Historiography, Herodotus Thucydides and Livy-Church Historiography- St. Augustine – Medieval Arab Historians. Ibn Haldin – Modern Western Historiography- Voltaire, Hegel, Ranke Ancient Indian Historiography - Banabhatta – Medieval Indian Historians – Kalhana, Alberuni, Barani- Imperial Historians – James Mill, V.A. Smith – Indian Historians – D.D. Kosambi (Marxist) J.N. Sarkar, K.A. Nilakanda Sastri, K.K. Pillai, T.V. Mahalingam.

UNIT IV

New Approaches to History: British Marxist historians, E.P. Thompsm. Eric Hatsman. Annals Historiography ,Post – Modernism – Jacues Derrida, Ranajit Guha and Subaltern Studies – Contemporary Historians – Romila Thapar. F.S. Sharma, Subbarayalu.

UNIT – V

Research Problem – Hypothesis – testing of Hypothesis – Data – Conventional and non-conventional – Data Collection – data analysis – data interpretation – textual criticism – Quantitative and qualitative methods – Objectivity in historical writing – MLA-APA guideline- tables, graphs, chart , Foot note and bibliography-Annexure- Thesis presentation

Reference Books:

E.H. Care - What is History?

G.R. Elton - Practice of History
Maxe Blech - Historians Craft
Arther Martric- Nature of History – New Nature of History
Ranjit Guha - Subaltern and Studies, Vol. 1 to VI
M.L.A. Hand book for Researches
Kothari, C.R. Research Methodology
Online Books on Historiography

Part II – History of the Empowerment of Women till 2000 A.D.

Objectives:

- To make women visible in History
- To provide an opportunity to study about the origin, growth and development of women's movement in various countries.
- To highlight the impact of women's movement on society
- To understand about the various; concepts relating to Gender Studies

UNIT – I

Empowerment – Meaning and definition – Feminist – Types and theories, Liberal, Radical – Marxist and Socialist-Post Modern feminism

Unit – II

Early and Feudal Society

Early Society – China, Egypt, Greece and Rome

Feudal Society – Land ownership, women in production – role of religion in determining

Women's Status – Christianity, Hinduism and Islam.

UNIT – III

Capitalism and Colonialism – Impact of Industrial Capitalism on women-Trade Union movement – America and Britain – Impact of colonialism on the Women of Africa, Latin America and China.

UNIT IV

Origin – Growth and development of Feminism in USA, UK, Russia and China.

Post Modern Feminism and Eco-feminism – Socio – economic political empowerment of women in Japan, Sri Lanka and Pakistan – An Overviews.

UNIT-V

Status of Women in Ancient Medieval and Modern Period- Women's Movement in India – Women and Politics- Panchayatraj- Women Self help Groups

References:

Altekar A.S. The position of Women in Hindu civilization, from pre-historic times to the present day. (Mothilal Barasida, New Delhi, 1983)

Bass Nelt Susan - Feminist Experiences: The Women's Movement in Four Cultures (London, Allen Union)

Bouchier, David - The Feminist Challenge (London Mac Millan)

Jeyawardena, Kumari- The Feminism and Nationalism in the Third World Countries (New Delhi, Koli for Women)

Desai Neera – Women in Modern India. (Vora and Co. Mumbai, 1971)

Kaur Manmohan – Women in Indian's Freedom struggle (Sterling, New-Delhi, 1992)

Kumar, Radha – The history of doing – an illustrated Account of Movement for women's rights and feminism in India – 1800-1990.

Gerald Forbes – Women Modern India (Cambridge Publications)

Premalatha P.N. Nationalism and Women's Movement in South India,1917-1947(Delhi:Gyan Pub.2003)

Reynolds, Stan, Women, State and Revolution – Gender in Europe Since 1989 Women of All Nations – 5 Volumes
Online sources

Core III - (Theory)
PROFESSIONAL SKILLS (Common Paper)

Objectives:

After completing the course, the scholars will be able to

- Develop skills to ICT and apply them in teaching, learning contexts and research.
- Acquire the knowledge of communication skills with special reference to its elements, types, development and styles.
- Understand the terms: Communication technology, Computer Mediated Teaching and develop Multimedia/E-contents in their respective subjects.
- Develop different teaching skills for putting the content across to targeted audience.

Unit I - Computer Application Skills

Fundamentals of Computers and windows, Operating System – **MS – Office** Components; **Word**: Equation editor, Table Manipulation – Formatting Features – organizational Chart. **MS – EXCEL**: Statistical Functions – Number Manipulation – Chart Preparation with various types of graphs. **MS PowerPoint**: PowerPoint presentation with multimedia features. **Internet and its applications**: E-mail and attachments – working with search engines.

Unit II - Communication Skills (English/Tamil/Both)

English: Skills of Communication: Listening, Speaking, reading and Writing – Writing Synopsis, Abstract and proposals. Developing good language abilities – Public speaking – Writing Skills.

Tamil: பயிற்றுவிக்கும் திறன் - பேச்சுத்திறன் - வெளிப்பாட்டுத் திறன் - ஆய்வுத்திட்டம் - ஆய்வுச்சுருக்கம் தயாரித்தல்.

Unit III - Communication technology

Computer Mediated Teaching: Multimedia, E – Content, Satellite Based Communication – EDUSAT and ETV channels. Web: Internet I Education.

Unit IV - Pedagogical Skills

Micro teaching Skills: Skill of Induction, Skill of Stimulus Variation. Skill of Explaining, Skill of Probing Questions, Skill of Blackboard, Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills – Research Extension and Consultancy.

Unit V - Industrial Technology

Lecture Techniques: Steps, Planning of a lecture, Lecture Notes, Updating, Delivery of Lecture. Teaching – Learning Techniques: Team teaching, Group Discussion. Seminar, Workshops, Symposium and Panel Discussion – Games and Simulations – Web Based Instructions.

References

- Micael D. and William (2000). Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New York.
- Information and Communication Technology in Education: A Curriculum for Schools and Programme of Teacher development. Jonathan Anderson
- Pandey S.K.(2005). Teaching communication. Commonwealth publisher, Delhi
- Sharma. R.A.(2006), Fundamentals of education technology, Surya publication, Meerut
- Kum Babu A. and Dandapani S. (2006), Microteaching, Neelkamal Publications, Hyderabad
- Vanaja M and Rajasekhar S. (2006), Computer Education, Neelkamal Publications, Hyderabad